SIMON FRASER UNIVERSITY FALL SEMESTER 2006

EDUC 220-3 INTRODUCTION TO EDUCATIONAL PSYCHOLOGY (D02.00)*

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*Location Fort St. John Friday/Saturday

PREREQUISITE: None.

COURSE OUTLINE:

The focus of this course is to promote understanding of the theories of educational psychology that pertain to motivation, learning, development and individual differences. Psychological developmental theories have been fundamental to understanding theory and practice. It is thus essential that all teacher candidates understand major developmental theories and how these inform teaching practices. There will be an emphasis on the practical application of the theoretical and empirical issues of educational psychology in the classroom.

ASSESSMENT CRITERIA:

Evaluation of students will be based on a number of criteria. These will include application case studies, weekly journals, journal facilitation, development of an activity and a final exam.

REQUIRED TEXT:

Woolfolk, A.E., Winne, P.H., & Perry, N.E. (2006). Educational Psychology (3rd Canadian Edition). Toronto, Ontario: Pearson Education Inc.

ISBN: 0-205-43202-6

Return to Education's Undergraduate 2002-1 Course Outlines Main Page.